
Prova Escrita de Inglês

10.º e 11.º Anos de Escolaridade – Continuação – bienal

Prova 550/1.ª Fase

6 Páginas

Duração da Prova: 120 minutos. Tolerância: 30 minutos.

2011

Utilize apenas caneta ou esferográfica de tinta indelével, azul ou preta.

Pode utilizar dicionários unilingues ou bilingues, sem restrições nem especificações.

Não é permitido o uso de corrector. Em caso de engano, deve riscar, de forma inequívoca, aquilo que pretende que não seja classificado.

Escreva de forma legível a identificação das actividades e dos itens, bem como as respectivas respostas. As respostas ilegíveis ou que não possam ser claramente identificadas são classificadas com zero pontos.

Para cada item, apresente apenas uma resposta. Se escrever mais do que uma resposta a um mesmo item, apenas é classificada a resposta apresentada em primeiro lugar.

Responda aos itens pela ordem em que se apresentam, dado que cada um deles se integra numa sequência que contribui para a realização da actividade final. Contudo, não há penalização, caso apresente as respostas noutra sequência.

Nas respostas aos itens, não forneça elementos da sua identificação pessoal, por exemplo, o seu nome.

As citações dos itens encontram-se no final do enunciado da prova.

Sugestões de distribuição do tempo de realização da prova:

| | |
|----------------------|------------|
| Actividade A | 20 minutos |
| Actividade B | 50 minutos |
| Actividade C | 40 minutos |
| Revisão geral | 10 minutos |

Your final task is to write an argumentative text on the advantages and disadvantages of a gap year experience.

Activities **A** and **B** will provide you with input for Activity **C**.

ACTIVITY A

1. Complete the following text with **seven** words/expressions from the box.

Use each word/expression only once.

Write only the letters and the numbers.

A “gap year” is a term that refers to a prolonged _____ **a)** _____ (often, but not always, a year) between life _____ **b)** _____. Usually gap years are taken between school and university or college when you _____ **c)** _____ some time following your own personal interests. Common activities include _____ **d)** _____ and volunteer work _____ **e)** _____ or abroad. Gapping can provide many benefits and be a really _____ **f)** _____ experience! However, it is also important to be aware of some of its _____ **g)** _____.

- | |
|------------------|
| 1) at home |
| 2) ideas |
| 3) international |
| 4) occasion |
| 5) period |
| 6) rewarding |
| 7) risks |
| 8) spend |
| 9) stages |
| 10) travelling |
| 11) worthless |

2. Name two activities you would like to do if you could take a gap year.

Justify your two choices.

Write a total of 30-40 words.

3. Rewrite the sentences below using the words/expressions given in brackets and without changing their meaning.

Write only the letters and the corresponding answers.

- a)** Most gappers would recommend a gap year experience due to its benefits. (on account of)
- b)** A gap year experience presents tremendous challenges. It also offers immense opportunities. (besides)
- c)** Though some youngsters love exotic places, they prefer spending their gap year in their own country. (despite)

ACTIVITY B

Read the following text.

Gappin' in Australia

1 My friend Carissa has always been one of those free spirits. When I brought a peanut
butter and jelly sandwich for lunch, she'd have some organic vegetable whose name I couldn't
pronounce. I'd buy my wardrobe at Abercrombie*, she'd find her clothes at the thrift store. I
went straight into a four-year university course, she took a gap year. Similar to her mystery
5 veggies, I had never even heard of a "gap" year. The next thing I knew, Carissa was working
on a vineyard in Australia and I was sitting in a lecture hall in Nebraska.

At first I was very confused – how do you go about finding a job down under? Where was
she living? Was she ever coming back to the good old USA? What happened to my bohemian
friend? She eventually resurfaced and had some answers for us – she had not been fleeing the
10 country nor was she abducted by a gang of kangaroos. She'd actually found an organization
that placed her at the vineyard and found her somewhere to live. After three months of picking
grapes, she found work at a literacy center where she tutored teens and adults. As Carissa
explained, she didn't know where she wanted to go to college or what she wanted to study.
Taking some time off and putting herself in a different setting allowed her to see the bigger
15 picture. She returned with a game plan in hand and went on to study education at a very
reputable university.

Since finishing university, Carissa has pursued her career while also embracing the travel
bug that Australia sparked in her. She spent two years doing "Teach for America" in New Mexico
(a program in which you teach in a disadvantaged community while earning your Master's
20 degree). Following New Mexico, she traveled to South Korea for a year to teach English to
elementary school children. If I'm not mistaken, she's currently in Italy teaching English to
adults.

Even though it might not be the norm, taking a gap year can prove highly advantageous.
In terms of finding a passion or trying a job or two, it worked for Carissa. If you're not
25 totally focused, sometimes it can make more sense to take some time off school to figure
it out. You're 18 – with the way modern technology is advancing, you could live to 118. No need
to rush.

<http://www.myfootpath.com/experiences/gap-year-experiences/gap-year-in-australia>, 09.09.2009
(abridged and adapted)

* American fashion retailer which sells expensive casual wear for young people.

1. Identify three examples of why the author thinks Carissa is a "free spirit".

2. In note form, complete the table below with information from the text.

Write only the letters and the corresponding answers.

| | |
|-------------------------------------------------|----------------|
| Carissa's work experiences during her gap year: | a) b) |
| Carissa's work experiences after graduation: | c) d) e) |

3. Complete the following sentences using information from the text.

Write only the letters and the corresponding answers.

- a) Although the writer and Carissa were friends, _____.
- b) Carissa's gap year contributed _____.

4. Say what the following words refer to.

Write only the letters and the corresponding answers.

- a) whose (l. 2)
- b) it (l. 24)
- c) it (l. 25)

5. Explain the meaning of the following expressions in the text.

Write only the letters and the corresponding answers.

- a) to see the bigger picture (ll. 14-15)
- b) a game plan in hand (l. 15)
- c) the travel bug (ll. 17-18)

ACTIVITY C

Write an argumentative text on the advantages and disadvantages of a gap year experience. Your text is to be sent to the forum section of a volunteering organisation.

Write between 150 and 220 words.

You may use the input provided by Activities **A** and **B**.

FIM

COTAÇÕES

Actividade A

| | |
|---------|------------------|
| 1. | 15 pontos |
| 2. | 10 pontos |
| 3. | 15 pontos |
| | <hr/> |
| | 40 pontos |

Actividade B

| | |
|---------|------------------|
| 1. | 15 pontos |
| 2. | 20 pontos |
| 3. | 15 pontos |
| 4. | 15 pontos |
| 5. | 15 pontos |
| | <hr/> |
| | 80 pontos |

Actividade C

| | |
|-------|------------------|
| | 80 pontos |
| | <hr/> |
| | 80 pontos |

TOTAL **200 pontos**