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## **Prova Escrita de Inglês**

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12.º Ano de Escolaridade – Continuação – trienal

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**Prova 850/2.ª Fase**

6 Páginas

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Duração da Prova: 120 minutos. Tolerância: 30 minutos.

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**2009**

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Utilize apenas caneta ou esferográfica de tinta indelével, azul ou preta.

Pode utilizar dicionários unilingues ou bilingues, sem restrições nem especificações.

Não é permitido o uso de corrector. Em caso de engano, deve riscar, de forma inequívoca, aquilo que pretende que não seja classificado.

Escreva de forma legível a identificação das actividades e dos itens, bem como as respectivas respostas. As respostas ilegíveis ou que não possam ser identificadas são classificadas com zero pontos.

Para cada item, apresente apenas uma resposta. Se escrever mais do que uma resposta a um mesmo item, apenas é classificada a resposta apresentada em primeiro lugar.

Responda aos itens pela ordem em que se apresentam, dado que cada um deles se integra numa sequência que contribui para a realização da actividade final. Contudo, não há penalização caso apresente as respostas noutra sequência.

As cotações dos itens encontram-se no final do enunciado da prova.

Sugestões de distribuição do tempo de realização da prova:

<b>Actividade A</b>	20 minutos
<b>Actividade B</b>	50 minutos
<b>Actividade C</b>	40 minutos
<b>Revisão geral</b>	10 minutos

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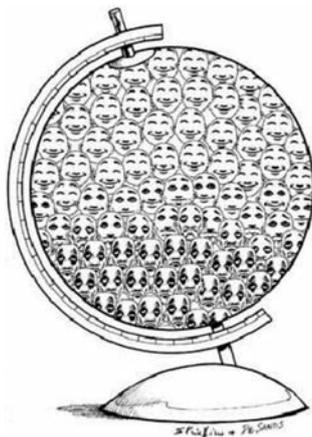
The final task you are expected to complete is to write a text on aspects of society where help is needed and how young people can get involved.

Activities A and B will provide you with input for Activity C.

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## ACTIVITY A

1. Write a suitable caption for this picture using the exact words given.



<http://www.flickr.com/photos/14408039@N03/2168100343/>

inequalities      intervention

2. Identify the words associated with citizenship and participation on the left that correspond to the different types of behaviour on the right. Not all of the words are defined.

Write only the letters and the numbers.

a. support  
b. integration  
c. awareness  
d. cooperation  
e. commitment  
f. conscience  
g. interdependence  
h. responsibility

1. noticing or knowing  
2. being actively involved in a cause  
3. accepting the consequences of your actions  
4. giving assistance  
5. joining forces for a common purpose

3. Complete each of the following sentences with words formed from the ones in brackets. Write only the letters and the corresponding words.

- a. When facing difficulties and injustice, we should never behave \_\_\_\_\_. (**difference**)
- b. They are rather \_\_\_\_\_ as to what action to take. (**decide**)
- c. Some people are known for their \_\_\_\_\_. For them, accepting differences is simply unbearable. (**tolerant**)
- d. Unfortunately, some governments \_\_\_\_\_ basic human rights. (**respect**)
- e. \_\_\_\_\_ can easily arise when people don't know each other well. (**understand**)

## ACTIVITY B

Read the following text.

### THE GLOBAL CARD GAME

I love playing cards, but whenever I want to sit down for a good game, there's no one around to play with. A few days ago when I found myself in such a predicament, I decided to play cards online. I then wondered who I was playing with. The answer astounded me. I was playing cards with a man in Argentina, a teenager in Los Angeles, and a grandmother in Iceland!

5 Our era of the 'global card game' is an amazing accomplishment, but letting this feat stand on its own is not enough. We must use new avenues to accomplish goals in this rapidly-changing society, goals that have persisted for centuries.

10 For most of us, democracy is a given. Unfortunately, too many of our fellow global citizens know the realities of repressive regimes all too well. Over 60 percent of the world lives in countries whose governments do not respect even the most basic human rights. We finally live in a time where the tools are in our hands.

15 Although not all of us are global investors, we still spend our income in an international environment. Investors may not care about fighting for democracy, but they do care about putting their monies in secure places. Countries with transparent and responsive governments are far more secure and attractive markets than undemocratic countries.

20 We youth can support human rights and democracies abroad. Consider this: the youth of America alone command \$12 billion of spending power annually. By using the Internet and other tools to raise youth awareness about where our money is going, what governments our spending supports, and why people suffer because of our spending choices, we can alter our consumption to support democratic nations and send a clear message to repressive nations that we will not finance their markets. Economic interdependence is vital in our quest for global democracy. If more youth knew the effect our cultural choices have, there's no doubt that we would see a positive shift in relations between countries.

25 Finally, as we realize our global importance in an interconnected world, we cannot neglect to cross the street to vote in elections. In our interconnected world, even the smallest actions reverberate into grand consequences.

30 As youth, we must recognize the principles of the global card game and become involved. By learning about repression, by being aware of company practices, and by studying the ramifications of our cultural choices, we can gather the power we need in the information age to organize and make a difference.

In this time of turbulence, democracy must flourish. We've been dealt a hand with the tools to enact change. Now we must take action.

<http://www.civworld.org/essay.htm>  
(abridged and adapted)

#### 1. Identify the paragraphs where the author writes that:

- a. Further ways of achieving aims are needed in this dynamic world.
- b. It's surprising how easily you can get in touch with people all over the world.
- c. There are still too many undemocratic regimes in the world.
- d. A simple thing you do can have a massive impact.
- e. It's time we actually started doing things.

**Write only the letters and the paragraph numbers.**

2. Identify three things in the text youngsters can do to exert a positive influence on the world.  
Write in note form.
3. Reread paragraphs 4 and 5 and complete the following sentences using the information given in the text.  
Write only the letters and the corresponding answers.
- a. Investors would rather \_\_\_\_\_.
- b. Changes would come about if young people \_\_\_\_\_.
4. Explain the meaning of the following sentences in the text.  
Write only the letters and the corresponding answers.
- a. "For most of us, democracy is a given." (l. 8)
- b. "We've been dealt a hand with the tools to enact change." (ll. 31-32)
5. Identify the author's purpose in using the word in bold in the following sentence.  
"they **do** care" (l. 13)

### ACTIVITY C

Write a text on aspects of society where help is needed and how young people can get involved. It is to appear in an online magazine published by a European youth organisation concerned with civic action.

Write between 180 and 250 words.

You may use the input provided by activities A and B.

**FIM**

## COTAÇÕES

### Actividade A

1. ....	15 pontos
2. ....	10 pontos
3. ....	15 pontos

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**40 pontos**

### Actividade B

1. ....	15 pontos
2. ....	15 pontos
3. ....	15 pontos
4. ....	20 pontos
5. ....	15 pontos

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**80 pontos**

### Actividade C

.....	80 pontos
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**80 pontos**

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**TOTAL ..... 200 pontos**