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## **Prova Escrita de Inglês**

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11.º/ 12.º anos de Escolaridade – Iniciação - bienal

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**Prova 450/1.ª Fase**

6 Páginas

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Duração da Prova: 120 minutos. Tolerância: 30 minutos

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**2008**

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Utilize apenas caneta ou esferográfica de tinta indelével azul ou preta.

Pode utilizar dicionários unilingues ou bilingues, sem restrições nem especificações.

Não é permitido o uso de corrector. Em caso de engano, deve riscar, de forma inequívoca, aquilo que pretende que não seja classificado.

Escreva de forma legível a identificação das actividades e dos itens, bem como as respectivas respostas.

Para cada item, apresente apenas uma resposta. Se escrever mais do que uma resposta a um mesmo item, apenas é classificada a resposta apresentada em primeiro lugar.

Responda aos itens pela ordem em que se apresentam, dado que cada um deles se integra numa sequência que contribui para a realização da actividade final. Contudo, não há penalização caso apresente as respostas noutra sequência.

As cotações dos itens encontram-se na página 6.

Sugestões de distribuição do tempo:

<b>Actividade A</b>	20 minutos
<b>Actividade B</b>	50 minutos
<b>Actividade C</b>	40 minutos
<b>Revisão geral</b>	10 minutos

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The final tasks you are expected to complete are:

1. write a short text about a concert for the music section of the school website;
2. write a text about a band/singer/performer.

Activities A and B will provide you with input for Activity C.

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## ACTIVITY A

1. Identify which of the following words are related to music. In your answer, refer only to the letters.

- a. singer
- b. seller
- c. band
- d. concert
- e. playground
- f. rhythm
- g. host
- h. track
- i. composer
- j. printer
- k. perform
- l. songwriter

2. Below is a list of adjectives that can describe music. Choose the opposite of each of the adjectives from the ones in the box. Two of them do not apply. In your answer, refer only to the letters and the numbers.

- a. aggressive
- b. quiet
- c. recorded
- d. boring

1. excellent	2. loud	3. exciting	4. relaxing	5. rhythmic	6. live
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3. Complete the following sentences by providing an appropriate word/expression. In your answer, write only the letters and the corresponding words/expressions.

- a. If she wants to be a professional musician, she must \_\_\_\_\_ an instrument really well.
- b. I wish I could \_\_\_\_\_ songs as well as Madonna.
- c. I \_\_\_\_\_ music all the time.
- d. I really \_\_\_\_\_ heavy metal.

## ACTIVITY B

Read the following text.

### WE'RE NOT JUST KIDS ANYMORE

Linkin Park\* is back. But it's not the Linkin Park that we were used to: it is trying a different sound with the new album *Minutes To Midnight*. In fact, it's now difficult to classify the band as rap-rock. A couple of tracks are classic Linkin Park, but the rest of the album has a pop-rock vibe with influences from U2, Coldplay and even gospel church choirs.

5 Musically, Linkin Park is softer. Lyrically, it has become more serious and socially-conscious. It now deals with topics like war and the environment. Actually, the band has always been socially aware. It participated in the Philadelphia concert of Live 8, organized by Bob Geldof, which raised millions of dollars to help Africa.

10 For the first time, the six members – singer Chester Bennington, 31, rapper Mike Shinoda, 30, guitarist Brad Delson, 30, bassist Dave 'Phoenix' Farrell, 30, DJ Joe Hahn, 30, and drummer Rob Bourdon, 28 – appear on the cover of an album. And instead of the complicated artwork or graphic designs on their previous album covers, *Minutes To Midnight* shows the silhouettes of the six in suits. As for their new style, Bennington said: "Well, the band finally let me dress them! I also wanted to 'elevate' the look of Linkin Park, to appear more uniform, like a group and not look like just half a dozen kids." He added: "We're all grown up and more mature, and I think the guys are feeling comfortable being rock stars."

www.lptimes.com (2007)  
(abridged and adapted)

\* Linkin Park is an American rock band.

1. Match the sentences in column A with the right ending in column B according to the information in the text. Two of the endings do not apply. In your answer, refer only to the letters and the numbers.

A
a. A new Linkin Park album has come out
b. Linkin Park writes about world problems,
c. Linkin Park has changed not only its looks
d. Now that the members of the band are older,

B
1. but also the presentation of its albums.
2. and it is called <i>Minutes to Midnight</i> .
3. they find it easy to accept their success.
4. but also its participation in Live 8.
5. such as war and the environment.
6. they have raised millions of dollars.

2. In note form, identify three aspects of the album *Minutes to Midnight* that are different from the previous albums of Linkin Park.
3. Find a sentence in the text for each of the following situations:
- a present fact about the band.
  - a past action of the band.
4. Write a question about Linkin Park for each of the following answers. In your answer, write only the letters and the corresponding questions.
- \_\_\_\_\_? *Minutes to Midnight*.
  - \_\_\_\_\_? Six.
  - \_\_\_\_\_? Chester Bennington.

### ACTIVITY C

1. Your English class is organising a music section for the school website. You are responsible for writing a text about a musical event. Write between 30 and 40 words using the information below.

Who?	Canadian band – Nickelback
When?	February 11, 2006
Where?	Peoria, Illinois, USA
What?	<ul style="list-style-type: none"> <li>• concert</li> <li>• 10,000 people</li> <li>• ticket – \$40</li> </ul>

2. Write a text for the same website section about a band/singer/performer you particularly enjoy listening to. Write between 80 and 100 words. You may use the input from Activities A and B.

**FIM**

## COTAÇÕES

### Actividade A

1. ....	15 pontos
2. ....	15 pontos
3. ....	10 pontos
	<hr/>
	<b>40 pontos</b>

### Actividade B

1. ....	20 pontos
2. ....	20 pontos
3. ....	20 pontos
4. ....	20 pontos
	<hr/>
	<b>80 pontos</b>

### Actividade C

1. ....	30 pontos
2. ....	50 pontos
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	<b>80 pontos</b>

**TOTAL** ..... 

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**200 pontos**