

**EXAME NACIONAL DO ENSINO SECUNDÁRIO**  
**12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)**  
**Curso Geral e Cursos Tecnológicos**  
**Nível Inicial – 3 anos de aprendizagem – 4 horas semanais**

Duração da prova: 120 minutos  
2005

1.ª FASE

**PROVA ESCRITA DE INGLÊS**

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A prova é constituída por 3 grupos:

- O **Grupo I** testa competências a nível da leitura – compreensão do texto.
- O **Grupo II** testa o conhecimento explícito da língua – domínio das estruturas gramaticais em contexto.
- O **Grupo III** testa competências a nível da expressão escrita, com referência a uma obra da área de conteúdo de Leitura Extensiva do Programa de Nível Inicial para o 12.º ano.

Os itens são todos de resposta obrigatória.

Nos itens de resposta fechada (escolha múltipla, correspondência, ordenamento, verdadeiro/falso, completamento) será atribuída a cotação 0 (zero) se não forem respeitados os critérios de realização.

Em caso de engano, este deverá ser riscado e corrigido, à frente, de modo bem legível.

No **Grupo III**, se o texto produzido não corresponder ao tema proposto, será atribuída a cotação 0 (zero).

É permitida a consulta de dicionários unilingues e/ou bilingues.

## I

### 1. Read the text and choose the title that best summarises it.

- a) Polar bear scares Alaskan village.
- b) Old woman cares for polar bear.
- c) Alaskan village accepts polar bear.
- d) Baby polar bear arrives in Alaska.

In the coldest part of Alaska, the Eskimos have a story they tell about a little old woman who lived alone. Unable to do her own hunting or fishing, she lived on what her neighbours gave her. It was a poor village. So most of the time, she was hungry.

5 One morning, she heard a noise that sounded like a child crying. She went outside and found a baby polar bear whose mother had been caught by the hunters. The little bear had managed to escape.

The little bear moved the old woman's lonely heart. Without thinking how she might care for him, she carried him in and gave him some scraps that she had been saving for her next meal. He ate them, yawned and fell asleep.

10 Now she was no longer alone. She cared for the little bear as if he were her child. She gave him half of her food. As a result, she was hungrier than ever. But she was happy. Once in a while, when the Eskimos made a great catch, everyone in the village was given part of it, and the old woman and the bear would have a lot to eat for a few days.

15 Somehow, the old woman survived and the bear got fat. Then he grew thin and tall. One day, after he had become the most important thing in her life, he disappeared. That night the old woman could not sleep. "My child! My child!" she cried. The next morning, she cried again, but this time it was a cry of joy. The bear had returned with a fine catch of salmon. He had learned how to catch fish.

20 As he grew up, he became a clever hunter. The young bear caught not only fish but, now and then, small seals. There was plenty now for both of them and sometimes to share with the neighbours. Everyone remarked what a smart bear he was. "My child," she repeated proudly.

In Louis Untermeyer, *The Eskimo Woman*  
(abridged)

### 2.

#### 2.1. Answer these questions about the text in complete and clear sentences. Use your own words as far as possible.

- 2.1.1. Why did the old woman live on what her neighbours gave her?
- 2.1.2. How did the young bear come to live with the old woman?
- 2.1.3. What changed in the villagers' life when the bear grew up?

#### 2.2. Referring to the text, answer the questions below.

- 2.2.1. Some time after the baby bear had arrived, the woman was hungrier but happy. Explain.
- 2.2.2. Do you think this story could be true? Justify.

3. Read the eight sentences below. There is no information in the story to support four of the sentences. Find them.

Do not copy the whole sentences. Refer only to the letters.

- a) The old woman heard a noise.
- b) The old woman saw the baby bear's mother.
- c) The baby bear was hurt.
- d) The old woman took the bear into her home.
- e) The old woman offered the bear some food.
- f) The baby bear asked for more food.
- g) The bear went to sleep in the old woman's kitchen.
- h) The old woman gained a companion.

II

1. The following text continues the story. The text is divided into six sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.

A	B	C
1. In the village, everybody was happy	7. because	13. they heard the bear calling them.
2. For weeks,	8. if	14. a large seal was lying.
3. People were getting hungry	9. until	15. they didn't have anything to eat.
4. The villagers thought they would die	10. where	16. the terrible snow storms began.
5. Then one morning, the weather got better	11. neither	17. they didn't catch something quickly.
6. He led some of the villagers to a place	12. and	18. the villagers nor the bear could leave the village.

2. The text below continues the story. Complete it supplying the verbs in brackets in the correct form (numbers 1, 3, 4, 8 ), prepositions (numbers 2 and 7) and pronouns (numbers 5 and 6). Do not copy the text. Refer only to the numbers.

When the villagers arrived, they ..... 1 ..... (tell) people the good news ..... 2 ..... the large seal.

"The bear ..... 3 ..... (realize) that we needed food," they said.

"And he ..... 4 ..... (not find) it," added one of the men. "He had to fight to get it for ..... 5 ....."

"We owe this food to the bear," ..... 6 ..... said.

The old woman was waiting ..... 7 ..... the bear at her door. When she ..... 8 ..... (see) him, she said softly, "My child."

**3. Rewrite the following sentences, beginning as indicated.**

**3.1.** She heard a noise. It sounded like a child crying.

The noise .....

**3.2.** The bear grew thin. The bear grew tall, too.

..... not only .....

**3.3.** The bear hasn't caught a fish for two weeks.

The last time ..... was .....

**3.4.** A man said he would always remember that day.

".....," a man said.

**III**

**Recall a character in one of the stories you read in your 12th year. Describe a moment in the story when that character cried, laughed or in some other way showed his/her emotions.**

**Write between 100 and 120 words.**

**Do not forget to identify the story and its author.**

**FIM**

## COTAÇÕES

### I

- |      |                     |           |
|------|---------------------|-----------|
| 1.   | .....               | 10 pontos |
| 2.   |                     |           |
| 2.1. | 3 × 12 pontos ..... | 36 pontos |
| 2.2. | 2 × 12 pontos ..... | 24 pontos |
| 3.   | 4 × 5 pontos .....  | 20 pontos |

### II

- |    |                    |           |
|----|--------------------|-----------|
| 1. | 6 × 2 pontos ..... | 12 pontos |
| 2. | 8 × 3 pontos ..... | 24 pontos |
| 3. | 4 × 6 pontos ..... | 24 pontos |

### III

..... 50 pontos

**TOTAL** ..... **200 pontos**