

EXAME NACIONAL DO ENSINO SECUNDÁRIO

12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Rede Escolar de Amostragem (Portaria n.º 782/90, de 1 de Setembro)

e Escolas C+S de Arraiolos e Colégio N. Sr.ª da Graça

Nível inicial — 3 anos de aprendizagem — 3 horas semanais

Duração da prova: 90 min + 30 min de tolerância

2.ª FASE

1997

PROVA ESCRITA DE INGLÊS

Material admitido: dicionários unilingues e/ou bilingues.

I

A. Read the following text and choose the headline that best conveys the central idea:

1. Mark's major school subjects
2. Mark: the picture of a normal teenager
3. Mark: the picture of a football fan
4. Mark's favourite free time activities

Mark, 15, lives in Bridgend, Mid Glamorgan, Wales, with his father, his mother, and his 11-year-old sister, Edith. He attends a local school.

"I'm doing GCSEs in Business Studies, Computers, Geography as well as the compulsory subjects - Maths, Science and English. I like the Computers and Business Studies the best. We learn all about industry and company structures. I think you have to learn about computers if you are going to get a job these days.

5 I think I'd like to stay round here when I'm older but I just don't know if there's the opportunity to work. My mum wants to move because things are getting a bit rough round here. Last summer there was a police patrol every night, and it's not that safe any more. When we first came here it was all right, but there are drugs in the neighbourhood now. But when you've lived somewhere all your life it's difficult to move on.

10 I spend a lot of time at home with my family. Dad and I both support Manchester United so we watch the games and talk about football quite a lot. We get on well.

We get a lot of projects to do as part of school work so that takes up a lot of free time. On a school night, I have to be in by about 8 o'clock. There's not a lot to do round here so I don't mind. Weekends, I can stay out until 10.

15 I'm really fussy about clothes and the way my hair looks. My mum buys all my clothes but I tell her what to get me. All the lads at school wear the right jeans and tops.

In my free time I like to play with the boys, go out and kick a ball about or play cricket. I've got a Sony Megadrive upstairs which I used to play a lot, but now I only use it a bit when it's raining."

In *THE GUARDIAN* - slightly adapted

GCSE: General Certificate of Secondary Education, standard school-leaving examination, taken at the age of 15 or 16.

B. 1. Answer the questions about the text in complete and clear sentences. Use your own words as far as possible.

- According to Mark, why are computers important?
- Indicate two changes in Mark's neighbourhood.
- What's Mark's attitude towards clothes?

2. Do you think Mark's family will move to another area? Justify your answer.

C. Complete the following table with information from the text above. You don't have to copy complete sentences from the text. Refer only to the numbers in the boxes.

MARK	
..... 1	Computers and Business Studies
Favourite club 2
..... 3	Football, Cricket, Megadrive games
Teenagers' "uniform" 4

II

A. Choose a number from column A, then one from column B, then one from column C, to produce correct sentences. Write the correct sequence of numbers only.

A	B	C
1. Mark has got a Megadrive	6. because	11. he's received some prizes.
2. This year he has studied more	7. not only	12. last year's.
3. His marks have been better	8. but	13. the school subjects are more difficult.
4. Mark is	9. so	14. he doesn't spend a lot of time on it any more.
5. His school cricket team has won many games,	10. than	15. a good student but also a good cricket player.

B. Complete the text below using the verbs in brackets (numbers 4, 5, 6, 7) in the right form and by supplying adverbs/prepositions (numbers 1, 2, 3, 8). Do not rewrite the text. Refer only to the numbers in the blanks.

Forty-one per cent 1 the young people interviewed in Mark's school never pick 2 a book outside of school and the highest number that do, 23 per cent, only read 3 an hour each week.
 "I can't stand (read) 4 novels, but I read a lot of sports books which Dad (get) 5 me – history of the Olympics and stuff like that," one of the boys (tell) 6 the reporter. He's sixteen. His father (be) 7 a miner for twenty years and his mother works 8 a factory assembling satellite dishes.

C. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.

- | | |
|---|-------|
| 1. Edith hasn't shown interest in reading. Her mother isn't happy.
If Edith showed | |
| 2. Manchester United is supported by thousands of fans.
Thousands of fans | |
| 3. "I bought a new computer game last week," said Mark.
Mark said | |

A. Choose a number from column A, then one from column B, then one from column C, to produce correct sentences. Write the correct sequence of numbers only.

Recall one of the stories you read in your extensive reading programme. Imagine and write an alternative ending to the story.

Write between 80 and 100 words. Do not forget to identify the story and its author.

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FIM

COTAÇÕES

I

A..... 10 pontos

B.

1. 3 x 15 pontos 45 pontos

2. 1 x 15 pontos 15 pontos

C.

4 x 5 pontos 20 pontos

II

A. 5 x 3 pontos 15 pontos

B. 8 x 3 pontos 24 pontos

C. 3 x 7 pontos 21 pontos

III

..... 50 pontos

TOTAL 200 pontos

<p>C1 Exemplo: (...) <u>interest in reading her mother would be happy.</u> 1 pt. 5 pts</p> <p>Total para frases com ordem das palavras aceitável mas erro no verbo: ... wouldn't be will be ... = 4 pontos</p> <p>C2 Exemplo: (...) <u>support Manchester United.</u> 2 pts 5 pts</p> <p>Total para frases com ordem das palavras aceitável mas erro no verbo: ... supportedsupports ... = 2 pontos</p> <p>C3 Exemplo: (...) <u>he had bought a new computer game the week before.</u> 1 pt. 5 pts</p> <p>Total para frases com ordem das palavras aceitável mas erro no verbo: ...</p>	<p>C. 3 x 7 = 21 pontos</p>
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PONTO 126/C

<p>III. 30 pontos</p> <p>- 0 pontos se o examinando não tratar a questão ou escrever frases sem nexo</p> <p>- Desconto de 10 pontos por texto curto (menos de 80 palavras) ou por texto longo (mais de 100 palavras)</p> <p>- Desconto de 5 pontos se não houver indicação do título de uma e do autor</p> <p>- A repetição do mesmo tipo de erros é irrelevante.</p> <p>Níveis de proficiência principais características:</p> <p>41-50 pontos: o examinando descreve facilmente o interesse do leitor, graças à capacidade de comunicar claramente os seus conhecimentos, experiências vivências e juízos de valor. Apresenta as ideias bem organizadas e revela compreensão metalinguística e vocabulário rico e apropriado. Escreve com muito poucas ou nenhuma erros de gramática de pontuação.</p> <p>31-40 pontos: o examinando consegue comunicar com relativa facilidade os seus conhecimentos, experiências vivências e juízos de valor ao leitor, embora com algumas deficiências na organização das ideias e incorreções metalinguísticas. Emprega vocabulário relativamente pobre, ainda que geralmente adequado. Escreve com alguns erros de gramática de pontuação.</p> <p>1-30 pontos: o examinando trata a questão de forma deficiente, revelando dificuldades em comunicar com o leitor e em organizar as ideias de forma clara, apresenta muitas erros de estrutura metalinguística, na gramática e na pontuação, embora vocabulário muito pobre e pouco adequado.</p>	<p>III. 30 pontos</p>
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